

VALUE- EDUCATION

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MENING OF VALUE

Value education means education that is related to moral . In general terms when education develops different kinds of value like modesty tolerance , integrity, discipline etiquette etc .



DEFINITION OF VALUE

Gopal krishna -
Moral education is
to inculcate good
value sin children
and to develop
qualities like
fearlessness
perseverance

Swami
dayanand
saraswati –
Conduct is
religion, that is
conduct should
be taught

Skinner –It does not
matter where
education is given
or how it is given .It
is important that the
education given to
the child should be
compulsorily in the
character building

CHARACTERISTIC OF VALUE EDUCATION



Education according to morality



Development of moral values



Formal and informal process



Emphasis on making good character



Internal motivation



Wider outlook



Collective effort

PRINCIPAL OF EDUCATION VALUES

EMPATHY– By putting ourselves in other people's shoes both cognitively and emotionally . We improve our resolve conflicts and understand other opinions



EQUAL OPPORTUNITIES

The principal that we are all equal is one of the pillars of democracy ., and moreover it fosters social inclusion and community life .



RESPECT FOR THE ENVIROMENT

Values education make us aware of the consequences of our actions on the planet and instills in us a respect for nature.



CARE FOR HEALTH

We need to minimize health risks by encouraging the right attitudes and tackling health education from a dynamic personal and collective point of view

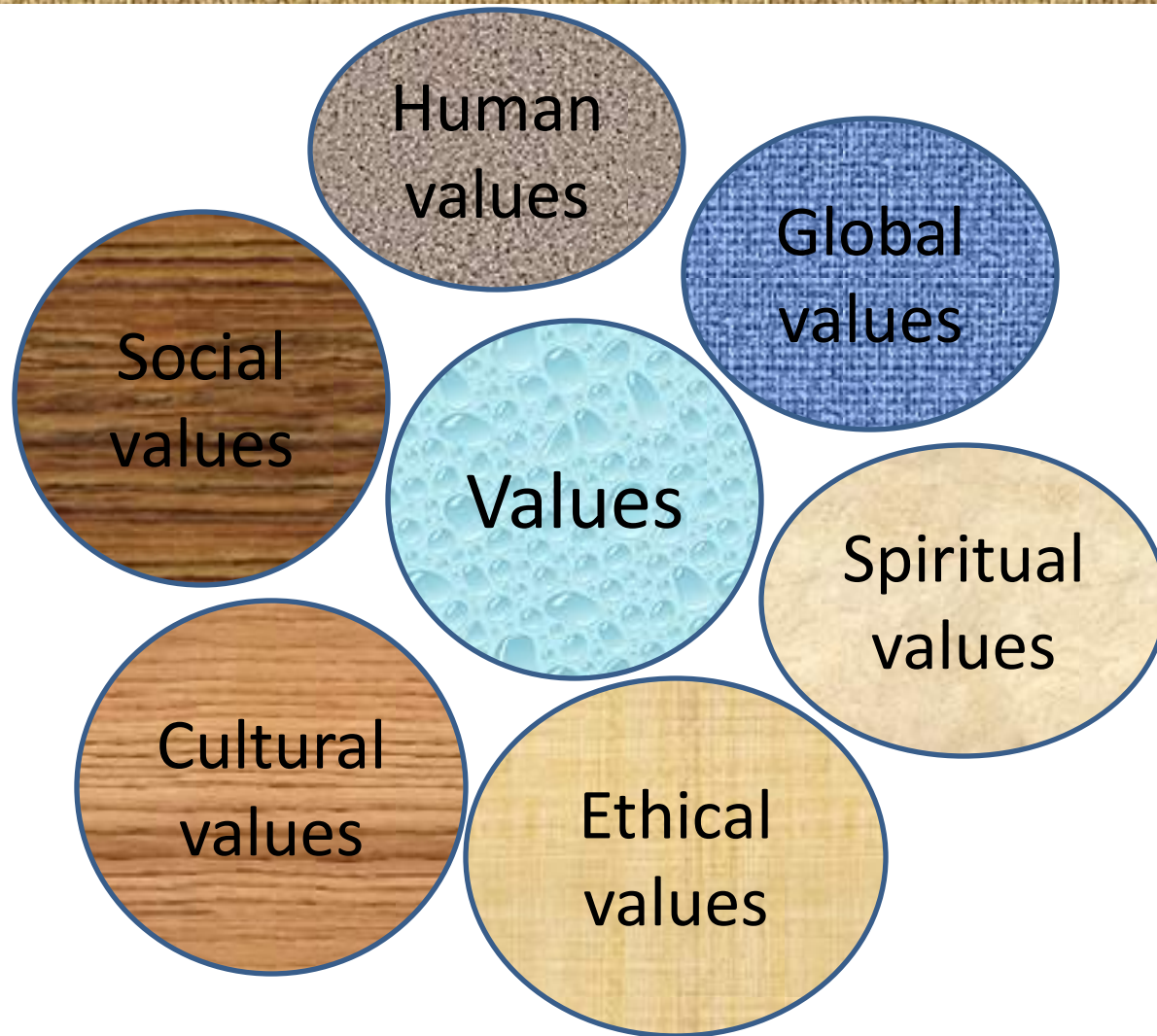


CRITICAL THINKING

This way of thinking makes us more analytical and observant, teaches us to recognize quality information and help us to solve problems.

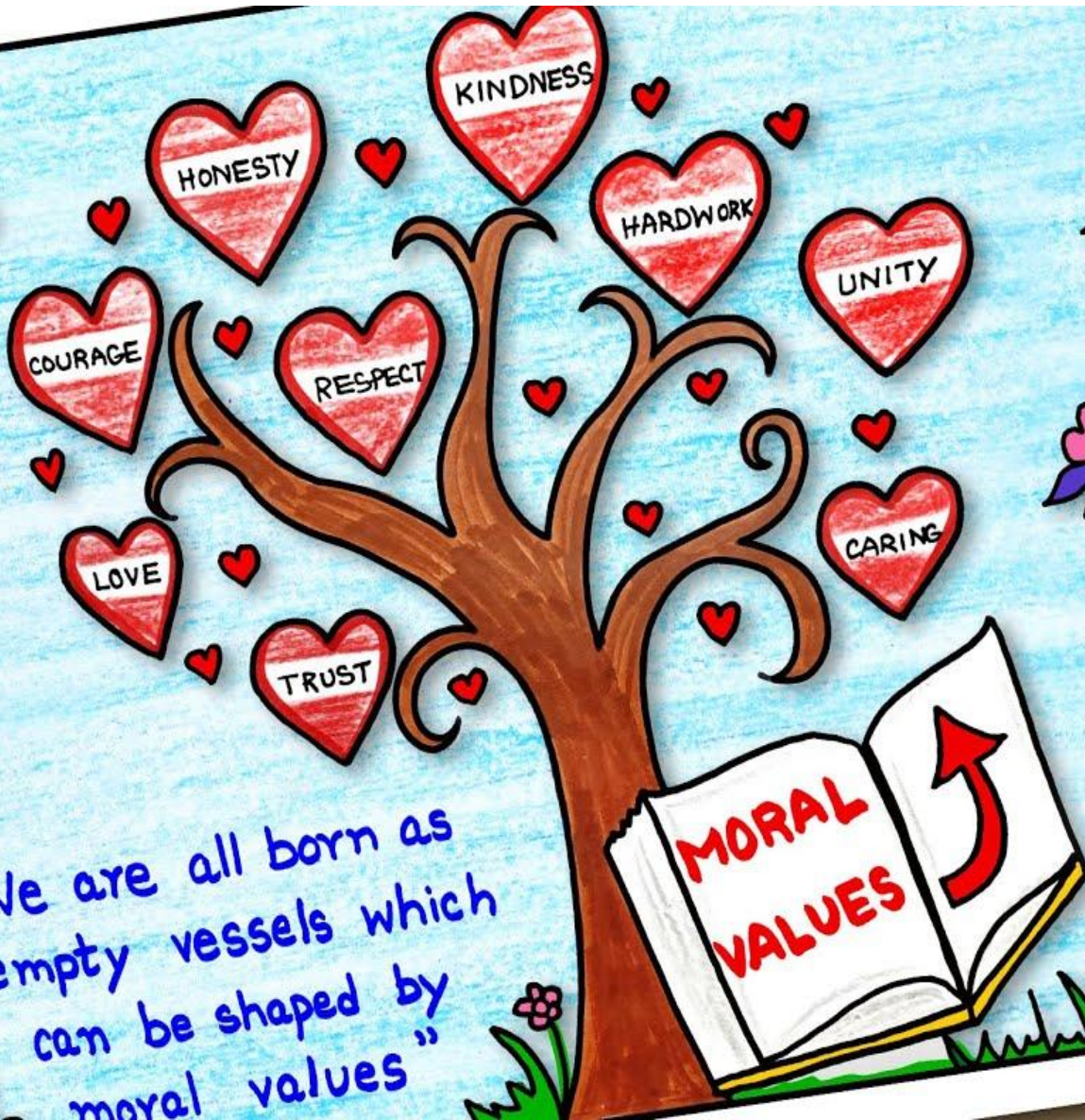


TYPES OF VALUES





"We are all born as
empty vessels which
can be shaped by
moral values"



HUMAN VALUES

The basic human value man in nature rather than nature for man need to be infused though the same



SOCIAL VALUES

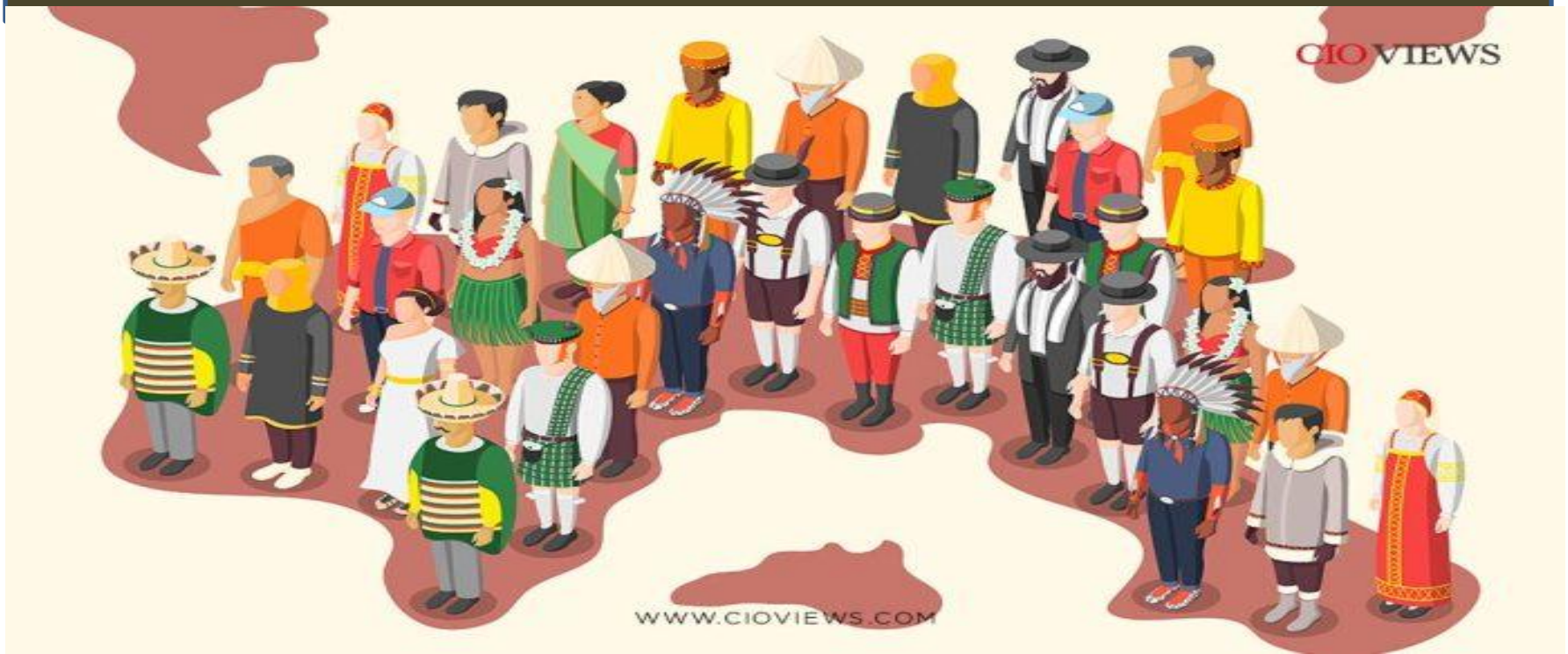
Love compassion, tolerance and justice which are the basic teachings of most of our religions need to be woven into environment education .These are the values to be nurtured so that all form of life and the biodiversity on this earth are protected

SOCIAL VALUE



CULTURAL AND RELIGIOUS VALUES

These are the values enshrined in Vedas like you give me and I give you emphasize that man should not exploit nature without nurturing .



ETHICAL VALUES

Environmental education should encompass the ethical values of earth- centric rather than human-centric world-view . The educational system should promote the earth-citizenship thinking .



GLOBAL VALUES

The concept that the human civilization is a part of the planet as a whole and similarly nature and various natural phenomena over the earth are interconnected and inter-linked with special bonds of harmony .



SPIRITUAL VALUES

Principles of self- restraint ,self- discipline , contentment ,reduction of wants ,freedom from greed and austerity are some of the finest elements intricately woven into the traditional and religious fabric of our country .



Fostering universal core values

1. Integrity
2. Discipline
3. Justice

Developing values in individuals

1. Physical
2. Emotional
3. Intellectual

VALUE
EDUCATION

Promoting values in society leading to individual and societal transformation

Creating a Holistic Education system

OBJECTIVES OF VALUE EDUCATION

Making virtuous person

Making social system

Creating peaceful and
secure environment

Ending social evils

Prevention of illegal
work

Attainment of
santosham param
sukham



Simple life high thinking

Connecting with Indian culture

Development of National and
International brotherhood



SCOPE OF VALUE EDUCATION

We need to understand why people hold different values and why they behave differently Providing a place in the curriculum for specifically studying values- their nature and significance in our life – choices , and how one goes about justifying .them and negotiating value agreement in the group



NEED OF VALUE EDUCATION

According to The National Education Policy 1986 -- It is being expressed with deep concern that the values necessary for life care declining and people faith is being lost from the values. There is a need for such changes in the education system ,so that education can become a powerful tool in the development of social and moral values .

DEVELOPMENT OF NEW TECNOLOGY

The advent of the twenty – first century has brought about the technological ,revolution, along with technological development , a decline in human values is being observed.



INTRODUCING THE CONCEPT OF HUMAN AS A COSUMER

Currently the marketwise culture has established the person as a consumer . Each person is himself seeing as a consumer. That is , we are starting to determine the value of every job and service



PREPRATION FOR FUTURE

Social system can be built only through values .A healthy society in future can be imagined only through values



OPPOSITION TO UNETHICAL ACTIONS

Different types of unethical works are being done in society , there is lack of values is a base of unethical works. Immoral action can be opposed through value education ,It is difficult to end immoral acts by making laws .



BASE OF UPGRADATION OF LIFE STYLE

Value education is the basis for upgrading and progress in lifestyle .Only through values can the development of the individual and society .



COORDINATION BETWEEN MODERN AND ANTIQUITY

Values are losing their importance with the development of materialistic culture .It has also been assumed that values are not necessary in modernity .While the existence of values are eternal and universal .



DEVELOPMENT OF CAPMENT OF IDENTIFYING OF EXISTAND

Through education , one is able to identify oneself .
The existence of a person is not just to live in any
way ,but recognizing the objective of life and
leading a purposeful life .For this value education
help the person



DETERIORATION OF SPIRITUAL VALUES

In the present perspective, along with the modernization and development of consumer culture ,spirituality and faith have started to decline .
In the person a feeling of mistrust towards other people is awakened



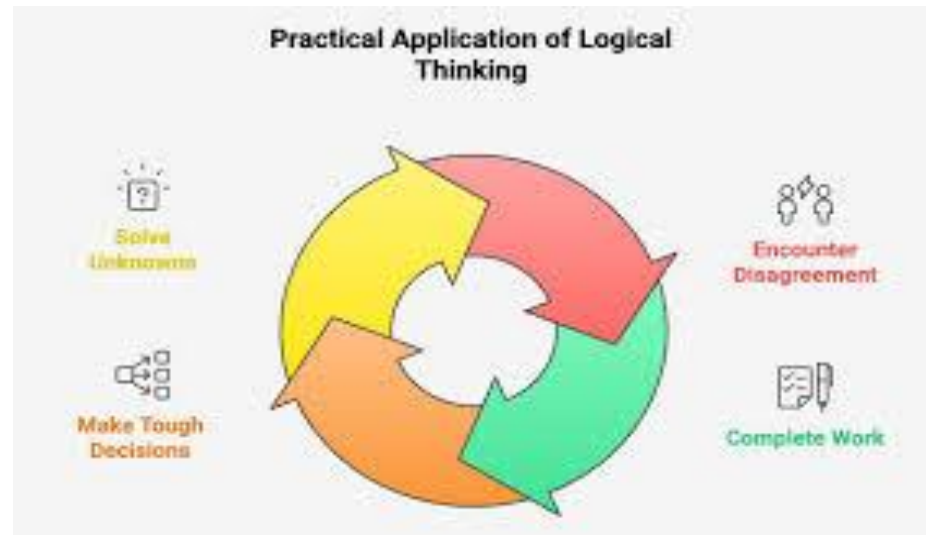
PROPAGATION OF MATERIALISM INDIVIDUALISM, EXISTENTIALISM

Humanism is constantly declining due to the promotion of individualism, materialism, existentialism .Due to markets culture and materialistic approach, society is going towards collapse .In such a situation, the need for value education



INCREASING LOGIC AND INTELLECTUALISM

As has been clarified earlier , emotions have more importance then logic and intellectualism in values .But logic and intellectualism are increasing in the current perspective Value education explains the emotion and moral pressure in lace of logic .



INCREASING FEELING OF INSECURITY

In the present perspective , every person suffers from a feeling of insecurity .The feeling of insecurity is being seen in places like family , workplace, school , society etc. Student are feeling insecure with teacher, daughter with ,consumer with producer, sister with brother ,



IRRELEVANCE WITH SOCIETY

Irrelevancy is an important issue in society. Everyone is working for personal development .The sense of self- development within each person has become more and more .He has become alienated in his duties and obligations to society .



MARIT OF VALUE EDUCATION

The merit and benefit of moral education is clearly explained in a brief ,because in the past also the little of need and importance of values education it has been explained in detail



1. Characteristic properties are developed .
2. Social system and peace are establish in the society .
3. Spiritualism is encouraged in place of materialistic thinkin
- 4.Asense of cooperation arises at the place of competition.
5. An atmosphere of mutual trust and love is created.
6. National character develops and nation is strengthened.
7. IN place of dissolution , national unity increases .
8. Economic development gains momentum .
9. Anti- social and illegal activities are banned in the country
10. One gets real happiness .

The above points have been explained on various occasion in the post and hence there is no repetition here

BARRIERS AGAINST VALUE EDUCATION

The importance of value education is acknowledged by all section of the society . but the inclusion of value and moral education in the curriculum will also face a variety of problems . Value and moral education is not only the responsibility of school, but it should be imported by all sector of society .



1 . AS AN OPTIONAL SUBJECT

Value education is considered as an optional subject .Other subjects are given more importance in schools then moral education .
The subject of value education is not given enough space and respect in the time table



2. GIVING MORE RESPONSIBILITY TO SCHOOL

Value education is not only the responsibility of the school .Each and every agencies of society will play their role effectively in teaching values . Only the school con not carry out the responsibility efficiently



3. DIMINUTION OF MORAL VALUES

Due to the excess of materialistic thinking and indulged in the present society , the loss of moral values has happened very fast . There for people have started giving more importance to other education instead of value education



4 .RELIGIONIZATION OF VALUE EDUCATION

Value education is seen to be associated with religion . While imparting value education , when a context of a particular religion is mention , people of other religions start opposing it .



5 . IGNORANCE OF TEACHER

He teacher has an important role in imparting value education , ideal behavior and presentation of teacher is very important in moral education but in practice teacher is involved in various types of bad habits



6. INTERNAL EVALUATION

Value and moral education are included in the curriculum ,but even today ,moral education is evaluated on the basis of internal evaluation .



7 . LACK OF ROLE OF OTHER INSTITUTIONS

In imparting moral education . Not only the school is authorized but other institutions like religion , family ,literature etc .should also play their role .



Negligence

Neglect of moral values is an obstacle in the path of values and moral education . In the present materialistic society .It is neglected. to consider moral values as merely theoretical . It is presumption that society cannot live by moral values and one has to be practical and conduct.



Lack of proper

Thought the values and moral education , the intrinsic qualities of a person are developed . At present proper motivation is not provided for following moral values . In the absence of proper motivation.



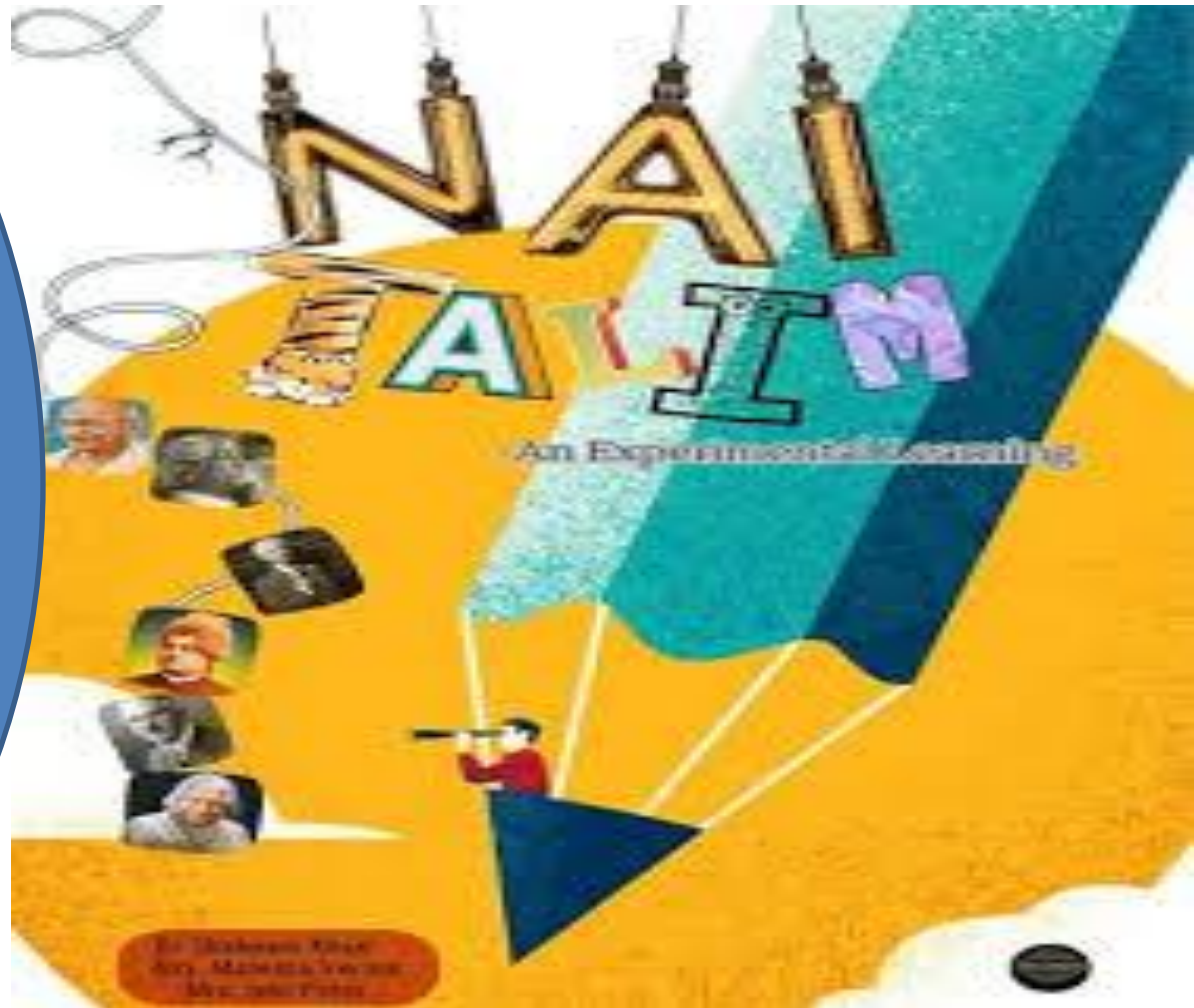
conclusion

All people talk of values but do not want to follow values and morals .Adhering to values and ethics is considered a difficult task . Moral values and ethics have been neglected so much that individuals are beginning to consider moral values as the ideal or formality .



NAI TALIM AND VALUE EDUCATION

According to Gandhi ji– The school is an industry of character building . A good character should have the qualities of truth .non - violence , celibacy .



thanks